



“Decision-Making and Resources”

Reference to Tennessee Social Studies Standards:

- ✓ Economics: Understand the contemporary and historical data relevant to the field of economics (CLE 2.1); Understand key economic concepts and economists (CLE 2.4)

Materials:

List of people and materials involved with running the Memphis Redbirds team, pencil, paper

Before the Game:

Discuss the following factor of production terms: land, labor, capital, entrepreneurship, goods, services, production, consumption, revenue, resources, factors of production, competitive market, and supply and demand.

1. Create a large list of any and all people and materials that your class believes are involved in running the Redbirds team. This could be as small as the grass at AutoZone Park or as important as the Redbirds manager.
 - a. Place the students in small groups with the following instructions:
 - b. Evaluate each item on the list to determine which factor of production term it is most associated with.
2. Create a graphic organizer that will display your evaluation.
3. Compare the results as a class.

At the Game:

1. Looking at the advertisements on the AutoZone Park outfield walls, categorize them as goods, services, or both.
2. Why do companies want their name in a stadium? Which companies do you think would be smart to advertise on the outfield wall and why?

Beyond the Game:

1. Research professional baseball for taxes and regulations which are placed on teams. How do they affect the decision-making and resources used?
2. How are the Redbirds similar or different to other types of businesses?
3. What other types of activities would draw additional revenue for a team?
4. What else should be sponsored at the stadium?



“The Importance of the National Past Time”

Reference to Tennessee Social Studies Standards:

- ✓ U.S. History – Understand the effects of World War II upon American society (CLE Era 8 Culture); understand how World War II affected the American economy. (CLE Era 8, Economics)
- ✓ Culture – Identify examples of how language, literature, the arts, architecture, traditions, beliefs, values or behaviors contribute to the development and transmission of culture. (CLE 1.2)

Objectives:

To explain why and how baseball continued during World War II and after the September 11, 2001 terrorist attacks on America. Students will identify key figures involved in these events and be able to explain why baseball is identified as the national past time.

Materials:

Baseball Books and Internet Web Sites, Baseball History Resources, and World map

Before the Game:

Discuss with students the concept of baseball as the national past time. Explain that in normal times, this may be one of many recreational interests among Americans. Also discuss, that in times of national crisis, baseball has served as an important diversion, a form of relaxation, and as a unifying force in the nation. Discuss some of the issues of World War II and the countries that were involved. Although the war began in 1939, the United States did not commit to fighting until December 7, 1941, when Japan bombed Pearl Harbor. Thousands of men were drafted to fight, thousands of men and women served in the military and in the factories that made materials for the war. The Commissioner of baseball, Judge Kenesaw Mountain Landis, questioned President Roosevelt that with the fate of the world at stake, should baseball continue playing? Ask students how they would have answered this question and why. After reviewing the Baseball and World War II article and the letter that President Roosevelt sent to Judge Landis continue the discussion. Would baseball continue? Why? What would many of the players then playing be doing? Who would play? Was this a good decision? Why or why not? Discuss some of those that were superstar players at the time and how they fought for their country (e.g. Bob Feller, Ted Williams, etc.).

At the Game:

Have students take note of any patriotic elements of the baseball game and the stadium itself.

Beyond the Game:

Have students report their findings, and discuss the events of September 11, 2001. Remind students that after a week off, baseball resumed play. Should baseball have continued to play? Why or why not? Was this a good decision? Why or why not? Students or the class may then read and discuss the articles from *Baseball History Resources* concerning the return of baseball following the September 11th attacks. Compare baseball’s situation during World War II and during the time following September 11th. What are the similarities and difference



Baseball Books & Internet Web Sites

A Girl Named Dan

By Dandi Daley Mackall

Abner Doubleday, Boy Baseball Pioneer

By Montrew Dunham

Alex Rodriguez

By Jeffery Zuehlke

All-Star: Honus Wagner and the Most Famous

Baseball Card Ever

By Jane Yolen

Babe Ruth and the Ice Cream Mess

By Dan Gutman

Babe Ruth: Legendary Slugger

By David Fischer

Baseball for Everyone: Stories from the Great Game

By Janet Wyman Coleman

Baseball for Fun

By Sandra Will

Baseball Great

By Tim Green

Baseball Signs and Signals

By Tom Petroff

Baseball Skills

By Dave McMahon

Baseball Treasures

By Stephen Wong

Baseball

By Rennay Craats

Baseball: How it Works

By David Louis Dreier

Baseball's Bad Hops and Lucky Bounces

By Mike Blake

Bats at the Ballgame

By Brian Lies

Bleachers: A Summer in Wrigley Field

By Lonnie Wheeler

Breaking into the Big Leagues

By Al Goldis

Campy: The Story of Roy Campanella

By David A. Adler

**Catching the Moon: The Story of a Young Girl's
Baseball Dream**

By Crystal Hubbard

Change-Up: Baseball Poems

By Gene Fehler

Clearing the Bases: Baseball Then & Now

By Bill Starr

Clemente!

By Willie Perdomo

Comeback of the Home Run Kid

By Stephanie True Peters

Curious George at the Baseball Game

By Margret & H.A. Rey

Dad, Jackie, and Me

By Myron Uhlberg

David Wright: A Gifted and Giving Baseball Star

By Marty Gitlin

Diamond Life: Baseball Sights, Sounds and Swings

By Charles R. Smith



Farm Team

By Will Weaver

Gameday

By Cari Meister

Heat

By Mike Lupica

Henry Aaron's Dream

By Matt Tavares

Heroes of Baseball:

The Men Who Make it America's Favorite Game

By Robert Lipsyte

Home Run Heroes

By James Buckley Jr.

How Baseball Works

By Keltie Thomas

Jackie Robinson Plays Ball

By Robyn O'Sullivan

Josh Hamilton

By Jeff Savage

Keeping Score

By Linda Sue Park

Last Man Out

By Donald Honig

Let them Play

By Margot Theis Raven

Let's go to the BallPark

By James Buckley

Long Ball: The Legend and the Lore of the Home Run

By Mark Stewart

Meet Albert Pujols: Baseball's Power Hitter

By Ethan Edwards

Meet Derek Jeter: Baseball's Superstar Shortstop

By Ethan Edwards

Mickey Mantle

By John Marlin

Mighty Casey

By James Preller

Mighty Jackie: The Strike out Queen

By Marissa Moss

Mudball

By Matt Tavares

My Favorite Summer

By Mickey Mantle

No Easy Way:

The Story of Ted Williams and the last .400 Season

By Fred Bowen

**Out of Left Field: Over 1,134 Newly Discovered
Amazing Baseball Records, connections, coincidences,
and more**

By Jeffrey Lyons

Out Standing in my Field

By Patrick Jennings

**Play Ball like the Pros: Tips for Kids from 20 Big League
Stars**

By Steven Krasner

Power Pitchers

By Jim Gigliotti

Raymond and Graham: Bases Loaded

By Mike Knudson

Red Foley's Cartoon History of Baseball

By Red Foley

Rivals: A Baseball Great Novel

By Tim Green

Roasted Peanuts

By Tim Egan

Roberto & Me: A Baseball Card Adventure



By Dan Gutman



Roy Morelli Steps Up to the Plate

By Thatcher Heldring

Safe at Second

By Scott Johnson

She Loved Baseball: The Effa Manley Story

By Audrey Vernick

Southpaw

By Rich Wallace

Sports Illustrated Pitching: The Keys to Excellence

By Pat Jordan

Stealing Home

By Todd Hafer

Strikeout Kings

By James Buckley Jr.

Stumptown Kid

By Carol Gorman

Take Me Out to the Ballgame

By Jack Norworth

Team Picture

By Dean Hughes

The Aurora County All-Stars

By Deborah Wiles

The Baseball Card Kid

By Adam Osterweil

The Batboy

By Mike Lupica

The Big Field

By Mike Lupica

The Brooklyn Nine: A Novel in Nine Innings

By Alan Gratz

The Composite Guide to Baseball

By Norman Lee Macht

The History of the St. Louis Cardinals

By Michael E. Goodman

The Kid Who Only Hit Homers

By Matt Christopher

The Kids' Baseball Workout: A Fun Way to Get in Shape and Improve Your Game

By Jeffrey B. Fuerst

The Longest Season: The Story of the Orioles' 1988 Losing Streak

By Cal Ripkin

The Unwilling Umpire

By Ron Roy

The Way Baseball Works

By Dan Gutman

Throwing Smoke

By Bruce Brooks

Top of the Order

By John Coy

We are the Ship: The Story of Negro League Baseball

By Kadir Nelson

Who is Baseball's Greatest Pitcher?

By Jeff Kesseloff

Willie and the All-Stars

By Floyd Coop

*List compiled using Memphis Public Library
Advanced Catalog Sea*



Baseball Related Websites

Official Site of Major League Baseball

<http://www.mlb.com>

Official Site of the Memphis Redbirds

<http://www.memphisredbirds.com>

Official Site of Minor League Baseball

<http://www.milb.com>

Official Site of the St. Louis Cardinals

<http://stlouis.cardinals.mlb.com>

Exploratorium: Science of Baseball (Scientific research and interactive experiments (Requires Shockwave))

<http://www.exploratorium.edu/baseball>

The Baseball Archive

<http://baseball1.com>

Baseball Think Factory (News outlet for baseball analysts, fans and writers)

<http://www.baseballthinkfactory.org>

Society of American Baseball Research (SABR) (Formed in August 1971 in Cooperstown, NY)

<http://sabr.org>

Supervision – (A pitch tracking system that produces an immediate, real time animation of the pitch)

<http://www.questec.com/>

Rules of the Game - Official Baseball Rules (Baseball lingo definitions, as well as, official major league rules) http://mlb.mlb.com/mlb/official_info/official_rules/foreword.jsp

National Baseball Hall of Fame

<http://www.baseballhalloffame.org>

Negro Leagues Baseball Museum

<http://www.nlbm.com>

Negro Baseball Leagues

<http://www.blackbaseball.com>

John Skilton's Baseball Links

<http://www.baseball-links.com/>

Physics and Acoustics of Baseball and Softball Bats

<http://paws.kettering.edu/~drussell/bats.html>

Casey at the Bat by Ernest Lawrence Thayer (1988)

http://en.wikisource.org/wiki/Casey_at_the_Bat

Who's on First by Abbott and Costello (1938)

<http://www.baseball-almanac.com/humor4.shtml>



Baseball History Resources

A History of Baseball sponsored by The Rensselaer PolyTechnic Institute in Troy, NY

- http://www.rpi.edu/~fiscap/history_files/hisproj1.htm

Article Published in *The Sporting News*, April 17, 1941 titled: "Battling Begins on the American Front"

- http://education.baseballhalloffame.org/primary_sources/world_war_ii/article_01_small.htm

Letter to Commissioner Kenesaw M. Landis from President Franklin D. Roosevelt, January 15, 1942

- http://education.baseballhalloffame.org/primary_sources/world_war_ii/letter_01_small.htm

Advertisement published in *The Sporting News*, July 29, 1943

- http://education.baseballhalloffame.org/primary_sources/world_war_ii/advertisement_01_small.htm

Articles published on MLB.com detailing how Major League Baseball responded to September 11

- http://mlb.mlb.com/mlb/official_info/mlb_remember_911.jsp



“Baseball IS History: Research Project”

Reference to Tennessee Social Studies Standards:

- ✓ Social Studies Process Standards: Acquiring Information – Locating, gathering, observing, comprehending, organizing, and processing information from a variety of primary and secondary sources; Analysis of Data and Problem Solving – Comprehension, analysis, and interpretations of data leading to the development of a solution or conclusion; Communication – Conveyance of ideas, value judgments, beliefs, and emotions through individual expression, group dialogue, cultural communities, and global networks by oral, written, symbolic, visual and technological means; Historical Awareness – Comprehend the significance of historical data using a variety of analytical skills enabling students to prioritize events, identify bias, recognize perspectives, interpret trends, and predict outcomes.

Materials:

Baseball History Resources, various reference guides and baseball related web sites

Before the Game:

Students will select a research project from the topics below in order to write a paper or produce a project (video, multi-media presentation, magazine, etc.). The project should rely on both primary and secondary sources, as well as the internet, and follow the rules of research papers established by the school.

Topics: The Impact of the Great Depression on Baseball, Women in Baseball, Breaking the Color Line in Baseball, The History of the Negro Leagues, The History of Ethnic Diversity in Baseball, Baseball During World War II, Baseball in War Time: Should it Continue?, Should the Cleveland Indians be called the Cleveland Indians?, or Labor Relations in Baseball 1970-1995.

At the Game:

Students will make observations at the game and take note of their experience to relate their experience and opinions to the topic of their research project. Students may ask questions of staff or players concerning their topic if the opportunity presents itself.

Beyond the Game:

Students will present their project to the class, including the observations that they were able to make at the game that are related to their topic.



Baseball History Resources

A History of Baseball sponsored by The Rensselaer PolyTechnic Institute in Troy, NY

- http://www.rpi.edu/~fiscap/history_files/hisproj1.htm

Article Published in *The Sporting News*, April 17, 1941 titled: “Battling Begins on the American Front”

- http://education.baseballhalloffame.org/primary_sources/world_war_ii/article_01_small.htm

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